

# Title: Senior Customer Advocate

FLSA Status: Non-Exempt

### BRIEF DESCRIPTION:

The purpose of this position is to assist customers by receiving and processing the more difficult, complex and sensitive service complaints, comments, and inquiries; problem solving and mediating highly conflicting unexpected and unusual issues directly from the general public; determine potential Regional Transit policy and regulation compliance issues; to coordinate resolution and responses to service issues between the department and the customer and to ensure compliance. This is accomplished by processing incoming customer contacts received through written and electronic correspondence and via telephone; maintaining records of all customer contacts in database; researching and resolving or escalating issues/comments to appropriate department; completing and obtaining customer signature on Passenger Service Reports (PSR) for official complaints; corresponds with customers regarding status of complaints, communicating with appropriate department to ensure resolution of issues, act as lead over staff by assigning, coordinating and prioritizing workload. Other duties include tracking, recording and reporting information; preparing documents, reports and correspondence; coordinating schedules and meetings and completing related administrative duties.

### ESSENTIAL FUNCTIONS:

Note: This information is intended to be descriptive of the key responsibilities of the position. The list of essential functions below does not identify all duties performed by any single incumbent in this position. Additionally, please be aware of the legend below when referring to the physical demands of each essential function.

(S) Sedentary Exerting up to 10 lbs. occasionally or negligible weights frequently; sitting most of the time.	(L) Light Exerting up to 20 lbs. occasionally; 10 lbs. frequently; or negligible amounts constantly; OR requires walking or standing to a significant degree.	(M) Medium Exerting 20-50 lbs. occasionally; 10-25 lbs. frequently; or up to 10 lbs. constantly.	(H) Heavy Exerting 50-100 lbs. occasionally; 10-25 lbs. frequently; or up to 10-20 lbs. constantly.	(V) Very Heavy Exerting over 100 lbs. occasionally; 50-100 lbs. frequently; or up to 20-50 lbs. constantly.
# Code Ess	ential Functions			% of Time
reg inq the sug issu reg serv trac app PSI up a cus adn rev	addes the more difficular arding agency and ser- uiries; provides informatelephone; receives p gestions and complain telephone; receives p gestions and complain tes (of Operators, sch- ulation compliance re- vices/projects; docum twing system, research ropriate or obtains sig as necessary and row and response; prepare tomer of action taken ninistrative support by ising and formatting of tewing, scanning, ider	vice complaints, contained to customers ositive and negative nts from the public edules, Regional Tr lated, etc.) as well a ents information, in thes and resolves con- gnature from custom utes to appropriate of s initial written com- in response to com- y preparing, proofre- correspondence and	omments, and s by mail, e-mail of e comments, regarding operatio ransit policy and as all other agency puts into automate mplaints as ner and completes department for foll nmunication to adv ment/issue; compl eading, editing, documents,	r on ins ed low- vise etes

Senior Customer Advocate



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		generating standard responses verbally, in writing, or electronically	
		to requests for information and distributing time-sensitive	
		documents to appropriate staff.	
2	S	Prepares reports by entering, tracking, recording, and reporting	30%
		data into automated database system; create and maintain	
		spreadsheets; keeps status reports on information and records;	
		identifies trends of reported issues, identifies problem areas and	
		assists with formulation of corrective measures; researches data	
		inconsistencies or issues as necessary; tracks and reports on	
		special information as needed; compiles data on customer issues	
		or reporting process improvements; and utilizes application	
		programs to chart and display recorded information for inclusion	
		in reports; maintains customer contact database.	
3	S	Leads staff by overseeing, reviewing and delegating work to	20%
		subordinate staff, providing direction, guidance and coordination	
		of subordinate work, providing work review and/or second-level	
		response to the more complex and sensitive customer complaints	
		assists staff with receiving and processing routine issues and	
		complaints, coordinates, prioritizes and oversees the work of	
		subordinate staff; assists with training needs; provides feedback to	
		supervisor regarding subordinate performance and training needs	
		and provides recommendation or solutions for development and	
		revision of unit standard operating procedures.	
4	S	Participates in, attends and prepares for various meetings and	15%
		information/outreach events; coordinates meeting arrangements,	
		prepares meeting materials and takes minutes; conduct	
		observations of the District's bus and light rail system for	
		compliance and to investigate customer issues, concerns and	
		complaints and identifies and reports observed violations.	



## JOB REQUIREMENTS:

	-Description of Minimum Job Requirements-
Formal Education	Work requires knowledge of a specific vocational, administrative, or technical nature which may be obtained with a six (6) months/one (1) year of advanced study or training past the high school equivalency. Appropriate certification may be awarded upon satisfactory completion of advanced study or training.
Experience	Additional directly related experience beyond the minimum requirement may substitute for the required education based on the ratio of one and a half (1.5) years of experience for each (1) year of education. A minimum of three (3) years of increasingly responsible administrative office experience that includes substantial public contact and receiving and responding to customer complaints.
Supervision	Work require functioning as a lead worker performing essentially the same work as those directed and includes overseeing work quality, training, instructing and scheduling work.
Human Collaboration Skills	Work may require providing advice to others outside direct reporting relationships on specific problems or general policies. Contacts may require the consideration of different points of view to reach agreement. Elements of persuasion may be necessary to gain cooperation and acceptance of ideas.
Freedom to Act	The employee normally performs the duty assignment after receiving general instructions as to methods, procedures, and desired end results. There is some opportunity for discretion when making selections among a few, easily identifiable choices. The assignment is usually reviewed upon completion.
Technical Skills	Skilled: Work requires a comprehensive, practical knowledge of a technical field with use of analytical judgment and decision-making abilities appropriate to the work environment of the organization.
Budget Responsibility	Position has no fiscal responsibility.
Reading	Intermediate - Ability to read papers, periodicals, journals, manuals, dictionaries, thesauruses, and encyclopedias. Ordinarily, such education is obtained in high school up to college. However, it may be obtained from experience and self-study.
Math	Intermediate - Ability to deal with system of real numbers; practical application of fractions, percentages, ratios/proportions and measurement. Ordinarily, such education is obtained in high school up to college. However, it may be obtained from experience and self-study.
Writing	Intermediate - Ability to write reports, prepare business letters, expositions, and summaries with proper format, punctuation, spelling, and grammar, using all parts of speech. Ordinarily, such education is obtained in high school up to college. However, it may be obtained from experience and self-study.



#### Certification & Other Requirements

#### KNOWLEDGE

- Customer service and customer relations principles
- General methods of tactful public communication
- Principles, practices and techniques of leading staff and delegating work
- Telephone etiquette and procedure
- Record keeping and filing methods
- Methods and techniques of filing, tracking, recording, and presenting data
- Practical application of computers and peripheral equipment.
- Correct English usage, spelling, grammar and punctuation
- Standard office machine usage
- General office administrative practices and procedures

#### SKILLS

- Intermediate word processing, spreadsheet, presentation and database software
- Specialized software related to functional area

#### ABILITIES

- Read, interpret and apply District rules, procedures and contact provisions
- Learn, explain and instruct others on District and departmental operating policies, procedures, systems and methods
- Prioritize and deal with conflicting workload requirements
- Prioritize conflicting workload requirements
- Handle all internal and external contacts with courtesy, diplomacy, and tact
- Read and interpret District policies
- Effectively identify appropriate person/department to route complaints to
- Write reports, business correspondence and procedure manuals
- Effectively present information and respond to questions from groups, managers, customers, and the general public
- Establish and maintain effective working relationships with others
- Deal with difficult people and situations
- Learn District and departmental operating policies, procedures, systems and methods
- Learn specific system processes, methods, tasks and procedures related to department and job
- Organize information clearly and precisely
- Take accurate notes and minutes for written meeting summaries
- Prepare meeting agendas



- Extract data and written information from reports and transfer to other documents
- Perform mathematical calculations, including ratios and percentages
- Learn the District's bus and light rail system and the geography of the local area
- Tabulate and summarize data, identify trends and prepare reports
- Work in a fast-paced environment and prioritize workload



### OVERALL PHYSICAL STRENGTH DEMANDS:

-Physical strength for this position is indicated below with "X"-					
Sedentary X	Light	Medium	Heavy	Very Heavy	
Exerting up to 10 lbs. occasionally or negligible weights frequently; sitting most of the time.	Exerting up to 20 lbs. occasionally, 10 lbs. frequently, or negligible amounts constantly OR requires walking or standing to a significant degree.	Exerting 20-50 lbs. occasionally, 10-25 lbs. frequently, or up to 10 lbs. constantly.	Exerting 50-100 lbs. occasionally, 10-25 lbs. frequently, or up to 10-20 lbs. constantly.	Exerting over 100 lbs. occasionally, 50-100 lbs. frequently, or up to 20-50 lbs. constantly.	

### PHYSICAL DEMANDS:

С	F	0	R	Ν	
Continuously	Frequently	Occasionally	Rarely	Never	
2/3 or more of the time.	From $1/3$ to $2/3$ of the time.	Up to 1/3 of the time.	Less than 1 hour per week.	Never occurs.	
Note: This is intended as a description of the way the job is currently performed. It does not address the potential					
for accommodation.					

-Physical Demand-	-Frequency-	-Brief Description-
Standing	F	Communicating with co-workers; observing work duties;
e		observing work site
Sitting	С	Desk work; meetings; driving
Walking	F	To other departments/offices; around work site
Lifting	F	Supplies; equipment; files
Carrying	0	Supplies; equipment; files
Pushing/Pulling	0	File drawers; equipment; tables and chairs
Reaching	F	Supplies; files
Handling	С	Paperwork
Fine Dexterity	C	Computer keyboard; telephone keypad; calculator
Kneeling	0	Filing in lower drawers; retrieving items from lower
		shelves/ground
Crouching	0	Filing in lower drawers; retrieving items from lower
		shelves/ground
Crawling	R	Under equipment
Bending	0	Filing in lower drawers; retrieving items from lower
		shelves/ground
Twisting	0	From computer to telephone; getting inside vehicle
Climbing	R	Stairs; step stools
Balancing	R	On step stools
Vision	С	Reading; computer screen; driving
Hearing	F	Communicating via telephone/radio to co-workers/public
Talking	F	Communicating via telephone/radio to co-workers/public
Foot Controls	R	Driving
Other	N	
(specified if applicable)		

### MACHINES, TOOLS, EQUIPMENT, SOFTWARE, AND HARDWARE:

Telephone, fax machine, copier, headphones, radio scanner, computer and associated hardware and software.



#### **ENVIRONMENTAL FACTORS:**

C	F	O	R	N
Continuously	Frequently	Occasionally	Rarely	Never

-Health and Safety Factors-				
Mechanical Hazards	N			
Chemical Hazards	N			
Electrical Hazards	N			
Fire Hazards	N			
Explosives	N			
Communicable Diseases	N			
Physical Danger or Abuse	N			
Other (see 1 below)	N			
(1) N/A				

D	W	М	S	Ν
Daily	Several	Several	Seasonally	Never
	Times Per	Times Per		
	Week	Month		
	-Enviro	onmental F	actors-	
Respiratory Hazards				
Extreme Temperatures N				
Noise and Vibration				
Wetness/Humidity				Ν
Physical Hazards N				N

#### **PROTECTIVE EQUIPMENT REQUIRED:**

#### NON-PHYSICAL DEMANDS:

F	0	R	N		
Frequently	Occasionally	Rarely	Never		
From 1/3 to 2/3 of the time	Up to 1/3 of the time	Less than 1 hour per week	Never occurs		
-Description of Non-Physical DemandsFrequency-					
Time Pressure			F		
Emergency Situation	R				
Frequent Change of Tasks	F				
Irregular Work Schedule/Overtime R					
Performing Multiple Tasks Simultaneously F					
Working Closely with Ot	Ο				
Tedious or Exacting Work			F		
Noisy/Distracting Environment O					
Other (see 2 below) N					
( <b>2</b> ) NI/A					

(2) N/A

#### PRIMARY WORK LOCATION:

Х	Vehicle	
	Outdoors	
	Other (see 3 below)	
	X	Outdoors

(3) N/A

The above statements are intended to describe the general nature and level of work being performed by individuals assigned to this position. They are not intended to be an exhaustive list of all responsibilities, duties, and skills required. This description is subject to modification as the needs and requirements of the position change.